



Welcome to Year 2

Halifax Primary School | Meet the Teachers



Staff

Teachers

- Mr Fenn
- Miss Charbonneau

Teaching Assistants

- Mrs Pead
- Mr O'Sullivan

How to contact us

Please use messenger on Class Dojo in the first instance. A member of staff will also be on the gate in the morning to take any messages to pass them on to the class teacher.

Please ensure any absence or appointment notes go through the school office and not on Class Dojo.



Timetable

PE Days

- PE will be every Thursday for both classes throughout the Autumn and Spring term.

Forest School/ PE

- P.E will also be on Tuesday, when your child's class is not participating in Forest School.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2ZC	Forest school	P.E	Forest School	P.E	Forest School	P.E
2PF	P.E	Forest school	P.E	Forest school	P.E	Forest school



Timetable

Swimming

- Swimming will be on Thursday's throughout the Summer term.
- You will be reminded closer to the time, but children will need:
- One piece for girls and tight trunks for boys.
- Towel
- Swimming hat
- Long hair will need to be tied back
- No jewellery- It may be best to take earrings out in the morning if possible.



The School Day

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am
- Break time will be at 10:30am to 10:50am
- Lunchtime will be from 12:15pm – 1:10pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through the Key Stage 1 playground.



Attendance and Punctuality

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '***Helping Each Other to Aim High***' means that we all aspire for our children to be in school, on time, ready to learn every day. We will update you each week on how we're doing.

Statutory Guidance from the government regarding school attendance comes into force from **19th August 2024**. Please visit the attendance page of our school website for more information.

Did you know that children are only in school for 190 days a year? That leaves 175 days for family time, holidays and routine medical appointments.



ATTENDANCE	LOST LEARNING
100%	Nothing missed Everything gained
99.5%	1 DAY 5 LESSONS WITHIN EXPECTATION
99%	2 DAYS 10 LESSONS WITHIN EXPECTATION
98%	4 DAYS 20 LESSONS WITHIN EXPECTATION
97.99%	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
95%	9.5 DAYS 45 LESSONS WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
92%	15 DAYS 70 LESSONS LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
90%	19 DAYS 95 LESSONS LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

In most areas of life, a score of 80% or 90% would be considered good or even excellent, but not when it comes to school attendance.

If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.



Approaches to behaviour at Halifax

At Halifax, we understand behaviour as a learning process. Children will push limits, boundaries, and societal norms as part of their development.

Children may also react in different ways to stress, lack of understanding, over-excitement, and disappointment. Our staff view behaviour mistakes as inevitable. This means that we offer support, help and guidance to our pupils so they can learn from these mistakes and improve for next time.

As part of our wider curriculum, we teach our pupils what it means to be respectful, responsible, safe and caring. We use these terms to challenge unwanted behaviour using restorative conversations.



Working together to support children's behaviour in school

At school we will:

- › Create a calm and safe environment for pupils
- › Establish and maintain clear boundaries of acceptable pupil behaviour
- › Implement the behaviour policy consistently
- › Communicate the school's expectations, routines, values and standards through teaching behaviour and in every interaction with pupils
- › Model expected behaviour and positive relationships
- › Provide a personalised approach to the specific behavioural needs of particular pupils
- › Record behaviour incidents promptly
- › Challenge pupils to meet the school's expectations

We ask that parents and carers support by:

- › Getting to know the school's behaviour policy and reinforce it at home where appropriate
- › Supporting their child in adhering to the school's behaviour policy
- › Informing the school of any changes in circumstances that may affect their child's behaviour
- › Discussing any behavioural concerns with the class teacher promptly
- › Taking part in any pastoral work following misbehaviour (for example, attending reviews of behaviour plans)
- › Raise any concerns about behaviour management directly with the school, and not in the presence of their child, while continuing to work in partnership with us.

Our School Uniform

At Halifax Primary School we promote an atmosphere which encourages aspiration, nurture, collaboration and curiosity. We have high expectations for all children in terms of their learning and behaviour. These high expectations are also reflected in the pride we take in our school uniform and the feeling of belonging it creates.

We believe that a school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- makes children feel equal to their peers in terms of appearance;
- is good value for money;
- is designed with health and safety in mind



Our School Uniform (continued)

For Every Day:

- Royal blue sweatshirt or cardigan – optional with school logo from PMG Schoolwear (not to be worn around the waist)
- Grey or Black school trousers (not leggings or cropped trousers)
- Grey or Black shorts (tailored and knee length)
- Grey or Black skirt (knee length) or pinafore dress
- White or pale blue polo shirt
- Blue gingham dress, playsuit, shorts or culottes
- White, grey or black socks
- White, grey, black or navy tights
- All black, flat, sensible footwear only (trainers, ankle boots or shoes)
- Weatherproof coat

For PE:

- Black or navy shorts – sports shorts or cycling short just above the knee
- White t-shirt - optional with school logo from PMG Schoolwear
- Plimsolls or trainers
- Plain black or navy jogging bottoms and a plain black or navy jogging top.

Please note that to help families minimise the cost of uniform and ensure equality for all pupils, we will not accept branded sports items as part of the PE uniform.



Our School Uniform (continued)

For Forest School:

- Waterproof jacket and trousers
(Early Years, Year 1 and Year 2 provided by school)
- Long sleeved top (even in warmer weather)
- Trousers (even in warmer weather)
- Jumper
- Wellies
- Spare socks and trainers are required to wear in school
- Hat, scarf and gloves (in colder weather)
- Sun hat (in warmer weather)

For Swimming:

- Swimming suit (one piece not bikini) or close fitting swimming trunks
- Swimming cap
- Towel

Year 5 & 6 pupils will need to bring shorts and a t-shirt for life saving.

For health and safety reasons, please ensure that earrings are removed for PE and Swimming days and long hair is tied back.



Curriculum

- **Autumn term**

Our Topic in Autumn Term will be 'Navigating our local area'. In this geographical topic children will learn to read and create their own maps.

. In Autumn 2, our topic will be 'Changemakers: Making History'. In this historical topic we will look at different historical figures who had a significant impact.

- **Spring term**

Our Topic in Spring Term will be 'Asia' where we will focus on Japan. We will compare the UK and Japan and find out about mountains in the UK and around the world.

- **Summer term**

Our Topic in Summer Term will be 'The Great Fire of London'.

We will find out about the Great Fire of 1666- how it started, the damage it caused and what London was like before and after the fire.

We will also find out about how firefighting has changed and improved since 1666 through a trip to the fire station.



Homework Expectations

- Children in Year 2 do not have homework books. The priority is ensuring that children read as regularly as possible.
- Please read with your child daily (or as frequently as possible).
- Please record at least **5 reads** in the diary- with a comment *written by the child* and signed by an adult.
- Reads will be checked every Monday.
- Use TTRS to learn the 2, 5 and 10 times tables.



Year Group Expectations

Our school rules: **Be Safe, Be Responsible, Be Respectful and Be Caring** frame our high expectations in Year 2.

- In Year 2, we do not make a big deal out of tests. We aim to ensure that children do not feel stressed or pressurised and refer to assessments as Space Academy Training.
- However, we will be ensuring that pupils can, where possible, meet the end of year expectations. This is why it is extremely important to make sure you are reading with your children at home, as by the end of Year 2 they will have questions that look like this:

We appreciate your support with this.



New Year festivals

New Year festivals celebrate the end of one year and the beginning of the new one.

Hogmanay

In Scotland, people call the New Year festival Hogmanay and they celebrate it on the last day of the year. At Hogmanay, there are dazzling firework displays and lots of singing and dancing.

Chinese New Year

The Chinese New Year festival is celebrated on the first day of the new year in the traditional Chinese calendar. This day changes every year but it is always in January or February.

At Chinese New Year, people celebrate with music and dancing. They often have wonderful parades. In the parades, huge puppets move through the streets and people wave colourful flags. The most impressive puppet is the dragon. In Chinese legends, dragons are friendly and bring good luck. In the parades, the dragon puppet always comes last.

After the parades, people let off firecrackers (noisy fireworks). Everyone has fun!



a Chinese dragon puppet

Flower festivals

Flower festivals are held all over the world in spring and summer. They usually celebrate the arrival of spring and the new flowers that grow.

In a country called the Netherlands, people decorate boats and lorries (called floats) with tulips and other flowers. The Netherlands is famous for its tulips.

In a country called Italy, people make huge carpets of flowers in the streets. The flowers stay in place for days or even weeks. At the end of the festival, children are allowed to play in the flowers.



a street covered in flowers

On an island called Jersey, people make giant models of animals, boats and cars out of flowers and take these models on a parade through the island's towns. There is music and dancing. At night, the models are covered in lights and they make the streets sparkle. At the end of the parade, there is a huge firework display.

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Put ticks in the table to show which statements are **true** and which are **false**.

	True	False
Hogmanay is a Scottish festival.		
In Jersey, people make carpets of flowers in the streets.		
In England, Harvest Festival takes place in April.		
Before the Chinese New Year parade, people celebrate with firecrackers.		



Trips and Experiences

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all our pupils.

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings, and we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.



Helping your child

The most important thing you can do at home is to read with your child at home **every day**. Reading is the key to their success in Primary School.

Knowing times tables is an essential part of mathematics, therefore it is important that you also practise times tables, particularly 2s, 5s and 10s. You can access TTRS to help your child with their times tables at home.

We will keep you updated regularly on what the children do in school through Class Dojo.

We thank you in advance for your support and very much look forward to next year. 😊



Any questions

We thank you in advance for your support and very much look forward to working with you and your child next year.

Any questions?

