



Welcome to Year 4

Halifax Primary School | Meet the Teachers



Staff

Teachers

- Mr Harvey (also Y4/5 Learning Lead)
- Miss Binge

LSAs

- Mrs Green (all day) and Mrs Stiff (mornings only)

How to express concerns

You can contact us however is easiest for you:

- Contact us directly on Class Dojo
- Note in your Child's Home School Diary
- Informal note/ letter (with date)

If you send in a note or letter, please remind your child to show us this.

- Call the office (we will contact you when we are next available)

Please ensure any absence or appointment notes go through the school office and not on Class Dojo.



Timetable

PE Days

- Mondays (Indoor PE)
- Wednesdays (Outdoor PE)
- Children are expected to wear their PE kit to school on PE days, long hair must be tied up and all jewellery **must** be removed.

Music

- Suffolk Whole Class Ensemble Teaching on Mondays

Swimming

- To be confirmed – although, we are anticipating these will be on Wednesdays in the Spring Term.



The school day

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am
- Break time will be 10:30am to 10:50 and lunchtime will be from 12:00pm – 12:55pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through our Y4 gates and enter our classrooms by the relevant fire doors.



Attendance and Punctuality

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '***Helping Each Other to Aim High***' means that we all aspire for our children to be in school, on time, ready to learn every day. We will update you each week on how we're doing.

Statutory Guidance from the government regarding school attendance came into force from **19th August 2024**. Please visit the Attendance Page on our school website for more details.

Did you know that children are only in school for 190 days a year? That leaves 175 days for family time, holidays and routine medical appointments.



ATTENDANCE	LOST LEARNING
100%	Nothing missed Everything gained
99.5%	1 DAY 5 LESSONS WITHIN EXPECTATION
99%	2 DAYS 10 LESSONS WITHIN EXPECTATION
98%	4 DAYS 20 LESSONS WITHIN EXPECTATION
97.99%	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
95%	9.5 DAYS 45 LESSONS WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
92%	15 DAYS 70 LESSONS LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
90%	19 DAYS 95 LESSONS LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

In most areas of life, a score of 80% or 90% would be considered good or even excellent, but not when it comes to school attendance.

If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.



Our School Uniform

At Halifax Primary School we promote an atmosphere which encourages aspiration, nurture, collaboration and curiosity. We have high expectations for all children in terms of their learning and behaviour. These high expectations are also reflected in the pride we take in our school uniform and the feeling of belonging it creates.

We believe that a school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- makes children feel equal to their peers in terms of appearance;
- is good value for money;
- is designed with health and safety in mind



Our School Uniform (continued)

For Every Day:

- Royal blue sweatshirt or cardigan – optional with school logo from PMG Schoolwear (not to be worn around the waist)
- Grey or Black school trousers (not leggings or cropped trousers)
- Grey or Black shorts (tailored and knee length)
- Grey or Black skirt (knee length) or pinafore dress
- White or pale blue polo shirt
- Blue gingham dress, playsuit, shorts or culottes
- White, grey or black socks
- White, grey, black or navy tights
- All black, flat, sensible footwear only (trainers, ankle boots or shoes)
- Weatherproof coat

For PE:

- Black or navy shorts – sports shorts or cycling short just above the knee
- White t-shirt - optional with school logo from PMG Schoolwear
- Plimsolls or trainers
- Plain black or navy jogging bottoms and a plain black or navy jogging top.

Please note that to help families minimise the cost of uniform and ensure equality for all pupils, we will not accept branded sports items as part of the PE uniform.



Our School Uniform (continued)

For Forest School:

- Waterproof jacket and trousers
(Early Years, Year 1 and Year 2 provided by school)
- Long sleeved top (even in warmer weather)
- Trousers (even in warmer weather)
- Jumper
- Wellies
- Spare socks and trainers are required to wear in school
- Hat, scarf and gloves (in colder weather)
- Sun hat (in warmer weather)

For Swimming:

- Swimming suit (one piece not bikini) or close fitting swimming trunks
- Swimming cap
- Towel

Year 5 & 6 pupils will need to bring shorts and a t-shirt for life saving.

For health and safety reasons, please ensure that earrings are removed for PE and Swimming days and long hair is tied back.



Curriculum

- **Autumn term – ‘Anglo-Saxons/Vikings’**
 - We will be learning about how the Anglo-Saxon and Viking eras were a significant period in history as well as looking at their settlements in Britain.
- **Spring term– ‘Ancient Egypt’**
 - We will look at Ancient Egyptian civilisation and compare this era to other periods of history.
- **Summer term – ‘South America’**
 - We will apply our geographical locational knowledge to find out more about South America, with a particular focus on rainforests; where they exist, what their climate is like and the impact of deforestation.



Approaches to behaviour at Halifax

At Halifax, we understand behaviour as a learning process. Children will push limits, boundaries, and societal norms as part of their development.

Children may also react in different ways to stress, lack of understanding, over-excitement, and disappointment. Our staff view behaviour mistakes as inevitable. This means that we offer support, help and guidance to our pupils so they can learn from these mistakes and improve for next time.

As part of our wider curriculum, we teach our pupils what it means to be respectful, responsible, safe and caring. We use these terms to challenge unwanted behaviour using restorative conversations.



Working together to support children's behaviour in school

At school we will:

- › Create a calm and safe environment for pupils
- › Establish and maintain clear boundaries of acceptable pupil behaviour
- › Implement the behaviour policy consistently
- › Communicate the school's expectations, routines, values and standards through teaching behaviour and in every interaction with pupils
- › Model expected behaviour and positive relationships
- › Provide a personalised approach to the specific behavioural needs of particular pupils
- › Record behaviour incidents promptly
- › Challenge pupils to meet the school's expectations

We ask that parents and carers support by:

- › Getting to know the school's behaviour policy and reinforce it at home where appropriate
- › Supporting their child in adhering to the school's behaviour policy
- › Informing the school of any changes in circumstances that may affect their child's behaviour
- › Discussing any behavioural concerns with the class teacher promptly
- › Taking part in any pastoral work following misbehaviour (for example, attending reviews of behaviour plans)
- › Raise any concerns about behaviour management directly with the school, and not in the presence of their child, while continuing to work in partnership with us.



Year group expectations

Our school rules (**Be Safe, Be Responsible, Be Respectful and Be Caring**) frame our high expectations in Year 4.

- We will share our expectations that are consistent across the year group, regardless of room or adults.
- We have high expectations of them to set an example to the younger children who are new to KS2.
- The children will be expected to show effort, resilience, pride and a positive attitude to their learning.
- We expect honesty and politeness at all times.
- We have a zero-tolerance policy on lack of respect, which will result in the use of the tracker in line with the school's behaviour policy.

We appreciate your support with this.



Trips & Visits

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all of our pupils.

Some of the exciting trips and visits we are planning (but subject to change) are:

- **Ipswich and Colchester Museums Anglo-Saxons visit (Autumn term)**
 - **This will be about £4/5 and we will need this payment in the first few weeks of term please)**
- **Ipswich and Colchester Museums Egyptians visit (Spring Term)**
- **Out of school visit to be confirmed (Summer Term)**
- **WCET Festival in Ipswich (TBC)**

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings; we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.

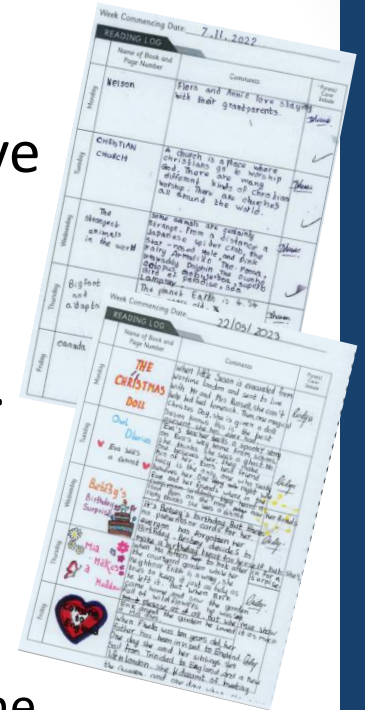


Homework expectations

What and When?

Although we don't set homework in year 4, we have the following expectations:

- A minimum of 4 reads each week, with a detailed comment written by the child and signed by an adult.
 - Reads will be checked every Monday.
- Spelling practise in preparation for a spelling test on Fridays.
 - New spellings will be shared via Dojo and recorded in the children's diaries on a Friday and tested the following Friday.
- Regular practise of times tables and associated division facts (TTRS).
- Children will be awarded Dojo points for meeting these expectations weekly.



How you can support your child

- Early nights, supporting at home with reads and spelling practise, restricting technology if it distracts, encouraging use of TTRS.
- We understand this can sometimes be hard – especially the early nights – but it really does help the children’s frame of mind in school.

We thank you in advance for your support and very much look forward to next year. 😊



Any questions

- We hope that any questions that you might have had have been answered but if you have any further questions, worries or concerns, please do come and speak to us!

Mr Harvey & Miss Binge

