



Welcome to Year 3

EB

Halifax Primary school 2024-2025

Halifax Primary School- Meet the Teachers

Staff:

- ❖ Miss Bishop (3EB),
- ❖ Miss Dawson (3ID)
- ❖ Learning lead- Mr Fenn

- ❖ Mrs Chakraborty
- ❖ Miss Gooch

How to contact us- Please use messenger on Class Dojo in the first instance. A member of staff will also be on the gate in the morning to take any messages to pass them on to the class teacher. If these channels do not work, please contact the school office.

Please ensure any absence or appointment notes go through the school office and not on Class Dojo.



The school day:

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am.
- Break time will be at 10:30am to 10:50am.
- Lunchtime will be from 12:00 – 12:55pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through the Year 3 gate. At the end of the day, we will take the children out of the gate and bring them down the steps. Once we see parents we will let them go.

ID



Attendance and punctuality

EB

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '**Helping Each Other to Aim High**' means that we all aspire for our children to be in school, on time, ready to learn each day. We encourage our pupils and their families to aspire for 100% punctuality and attendance. We will update you each week on how we're doing.

Did you know that children are only in school for 190 days a year? This means there is a lot of learning that we need to fit in, so every minute counts.



ATTENDANCE	LOST LEARNING
100%	Nothing missed Everything gained
99.5%	1 DAY 5 LESSONS WITHIN EXPECTATION
99%	2 DAYS 10 LESSONS WITHIN EXPECTATION
98%	4 DAYS 20 LESSONS WITHIN EXPECTATION
97.99%	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
95%	9.5 DAYS 45 LESSONS WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
92%	15 DAYS 70 LESSONS LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
90%	19 DAYS 95 LESSONS LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

This also means that there are 175 days that your child is not in school. Time which can be used for holidays, routine dental and medical appointments, visits to family, renewing documentation. In most areas of life a score of 80% or 90% would be considered good or event excellent, but not when it comes to school attendance. We have all seen first hand the impact that lost learning time has on our children's progress, so **let's help each other to aim for 100% attendance.**

If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.



School Uniform:

ID

At Halifax Primary School we promote an atmosphere which encourages aspiration, nurture, collaboration and curiosity. We have high expectations for all children in terms of their learning and behaviour. These high expectations are also reflected in the pride we take in our school uniform and the feeling of belonging it creates.

We believe that a school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- makes children feel equal to their peers in terms of appearance;
- is good value for money;
- is designed with health and safety in mind



School Uniform:

ID

For Every Day:

- Royal blue sweatshirt or cardigan – optional with school logo from PMG Schoolwear (not to be worn around the waist)
- Grey or Black school trousers (not leggings or cropped trousers)
- Grey or Black shorts (tailored and knee length)
- Grey or Black skirt (knee length) or pinafore dress
- White or pale blue polo shirt
- Blue gingham dress, playsuit, shorts or culottes
- White, grey or black socks
- White, grey, black or navy tights
- All black, flat, sensible footwear only (trainers, ankle boots or shoes)
- Weatherproof coat

For PE:

- Black or navy shorts – sports shorts or cycling short just above the knee
- White t-shirt - optional with school logo from PMG Schoolwear
- Plimsolls or trainers
- Plain black or navy jogging bottoms and a plain black or navy jogging top.

Please note that to help families minimise the cost of uniform and ensure equality for all pupils, we will not accept branded sports items as part of the PE uniform.



School Uniform:

ID

For Forest School:

- Waterproof jacket and trousers (Early Years, Year 1 and Year 2 provided by school)
- Long sleeved top (even in warmer weather)
- Trousers (even in warmer weather)
- Jumper
- Wellies
- Spare socks and trainers are required to wear in school
- Hat, scarf and gloves (in colder weather)
- Sun hat (in warmer weather)

For Swimming:

- Swimming suit (one piece not bikini) or close fitting swimming trunks
- Swimming cap
- Towel

Year 5 & 6 pupils will need to bring shorts and a t-shirt for life saving.

For health and safety reasons, please ensure that earrings are removed for PE and Swimming days and long hair is tied back.



Timetable:

PE Days – We will let you know.

PE kits must be appropriate. We expect children to wear a white, plain polo top, black or navy plain shorts and black or navy plain tracksuit. Please do not send your child in with a massive logo on their tops or brightly coloured t-shirts.

Swimming- TBC.



Trips and Experiences

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all of our pupils.

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings and we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.

Spring Term

Stone Age experience at school

Summer Term

Colchester Castle



Approach to Behaviour at Halifax

At Halifax, we understand behaviour as a learning process. Children will push limits, boundaries, and societal norms as part of their development.

Children may also react in different ways to stress, lack of understanding, over-excitement, and disappointment. Our staff view behaviour mistakes as inevitable. This means that we offer support, help and guidance to our pupils so they can learn from these mistakes and improve for next time.

As part of our wider curriculum, we teach our pupils what it means to be respectful, responsible, safe and caring. We use these terms to challenge unwanted behaviour using restorative conversations.



Working together to support children's behaviour in school

At school we will:

Create a calm and safe environment for pupils

Establish and maintain clear boundaries of acceptable pupil behaviour

Implement the behaviour policy consistently

Communicate the school's expectations, routines, values and standards through teaching behaviour and in every interaction with pupils

Model expected behaviour and positive relationships

Provide a personalised approach to the specific behavioural needs of particular pupils

Record behaviour incidents promptly

Challenge pupils to meet the school's expectations

Working together to support children's behaviour in school

We ask that parents and carers support by:

- Getting to know the school's behaviour policy and reinforce it at home where appropriate
- Supporting their child in adhering to the school's behaviour policy
- Informing the school of any changes in circumstances that may affect their child's behaviour
- Discussing any behavioural concerns with the class teacher promptly
- Taking part in any pastoral work following misbehaviour (for example, attending reviews of behaviour plans)
- Raise any concerns about behaviour management directly with the school, and not in the presence of their child, while continuing to work in partnership with us.

Year Group Expectations:

Our school rules: **Be Safe, Be Responsible, Be Respectful and Be Caring** frame our high expectations in Year 3.

We expect all children to be kind and courteous to everyone. We also expect everyone to genuinely try their best and to know that making mistakes is part of learning.

We appreciate your support with this.



Homework expectations

- We expect a minimum of 4 reads each week but we encourage children to read everyday. Diaries need a short comment and signed by an adult or the child. Children can write in their own diaries. (We are parents too; we understand that this is not always possible!)

Reads will be checked every Monday.



Curriculum:

ID

Autumn Term

Our Topic in Autumn Term will be Around the world – North America. Within this topic we will be using atlases to learn lots about geography. We will also be having lots of fun learning about volcanoes and other natural disasters!

Spring Term

In the Spring term we will be learning about the Stone Age through to the Iron Age. Children will experience and learn all about the lives of our prehistoric ancestors.

Summer Term

Our Topic in Summer Term will be 'The Romans'. We will learn about the impact of the Romans on life in Britain.



How You Can Help:

The most important thing you can do at home is to read with your child **every day**. Reading is the key to their success in Primary School.

Knowing times tables is an essential part of mathematics, therefore it is important that you also practise times tables, particularly 3s, 4s and 8s. The children can continue to use Times Table Rock Stars over the holiday to develop their recall of these facts. Hit the button is also a good website to help children with their times tables. We also recommend writing a diary over the summer holiday.

We will keep you updated regularly on what the children do in school through Class Dojo.



We thank you in advance for your support and very much look forward to working with you and your child next year.

Any questions?



EB