



# Welcome to Year 6

Halifax Primary School- Meet the Teachers

# Staff:

❖ Teachers – Miss Dade and Mr Cook

❖ Learning Lead – Mr Doyle

❖ Teaching Assistant – Mrs Bird

**How to contact us-** Please use messenger on Class Dojo in the first instance. A member of staff will also be on the gate in the morning to take any messages to pass them on to the class teacher. If these channels do not work, please contact the school office.

Please ensure any absence or appointment notes go through the school office and not on Class Dojo.



# ❖ Timetable:

- PE Days-  
Tuesday and Wednesday
- Swimming- Autumn Term and Summer 2  
6MD to swim first, followed by 6EC

Swimming kit must include a one-piece costume or fitted trunks (no loose shorts), a hat and a towel. In addition, shorts and t-shirts may be required for some sessions.

## PE Kit

Plain white t-shirt (school logo optional)  
Plain black or navy shorts (unbranded)  
Plain black or navy tracksuit (unbranded)  
Trainers



# ❖ The school day:

- The gates open at 8:25am.
- Children can come into school from 8:35am.
- The gates close at 8:45am.
- Break time will be at 10:30am to 10:50am.
- Lunchtime will be from 12:30 – 1:25pm.
- The school day will finish at 3:15pm.
- Children will come into school and leave through the KS2 gate.
- If you would like your child to walk to and from school in Year 6, please send a Dojo or write a note in their diary in September. Alternatively, speak to a Year 6 teacher after the session today to give your permission.



# ❖ ATTENDANCE AND PUNCTUALITY

Good attendance and punctuality is a skill for life and the best way to embed this skill in our children is to promote high expectations as soon as they start school.

When we are thinking about attendance '**Helping Each Other to Aim High**' means that we all aspire for our children to be in school, on time, ready to learn each day. We encourage our pupils and their families to aspire for 100% punctuality and attendance. We will update you each week on how we're doing.

**Did you know that children are only in school for 190 days a year?** This means there is a lot of learning that we need to fit in, so every minute counts.



ATTENDANCE	LOST LEARNING
100%	Nothing missed Everything gained
99.5%	1 DAY 5 LESSONS WITHIN EXPECTATION
99%	2 DAYS 10 LESSONS WITHIN EXPECTATION
98%	4 DAYS 20 LESSONS WITHIN EXPECTATION
97.99%	Over 4 DAYS Over 20 LESSONS BELOW EXPECTATION CATCH UP REQUIRED
95%	9.5 DAYS 45 LESSONS WORRYING, CHANCES OF FALLING BEHIND IMPACTING ON SUCCESS
92%	15 DAYS 70 LESSONS LESS LIKELY TO SUCCEED & HARDER TO MAKE PROGRESS
90%	19 DAYS 95 LESSONS LIKELY TO HAVE A DETRIMENTAL EFFECT ON ACHIEVEMENT & LIFE CHANCES

This also means that there are 175 days that your child is not in school. Time which can be used for holidays, routine dental and medical appointments, visits to family, renewing documentation. In most areas of life a score of 80% or 90% would be considered good or event excellent, but not when it comes to school attendance. We have all seen first hand the impact that lost learning time has on our children's progress, so ***let's help each other to aim for 100% attendance.***

**If you have concerns about your child's attendance and would like to discuss these, please speak to your child's class teacher in the first instance.**



# ❖ School Uniform:

## For Every Day:

- Royal blue sweatshirt or cardigan – optional with school logo from PMG Schoolwear (not to be worn around the waist)
- Grey or Black school trousers (not leggings or cropped trousers)
- Grey or Black shorts (tailored and knee length)
- Grey or Black skirt (knee length) or pinafore dress
- White or pale blue polo shirt
- Blue gingham dress, playsuit, shorts or culottes
- White, grey or black socks
- White, grey, black or navy tights
- All black, flat, sensible footwear only (trainers, ankle boots or shoes)
- Weatherproof coat

## For PE:

- Black or navy shorts – sports shorts or cycling short just above the knee
- White t-shirt - optional with school logo from PMG Schoolwear
- Plimsolls or trainers
- Plain black or navy jogging bottoms and a plain black or navy jogging top.

Please note that to help families minimise the cost of uniform and ensure equality for all pupils, we will not accept branded sports items as part of the PE uniform.



# ❖ School Uniform continued :

## For Forest School:

- Waterproof jacket and trousers  
(Early Years, Year 1 and Year 2 provided by school)
- Long sleeved top (even in warmer weather)
- Trousers (even in warmer weather)
- Jumper
- Wellies
- Spare socks and trainers are required to wear in school
- Hat, scarf and gloves (in colder weather)
- Sun hat (in warmer weather)

## For Swimming:

- Swimming suit (one piece not bikini) or close fitting swimming trunks
- Swimming cap
- Towel

Year 5 & 6 pupils will need to bring shorts and a t-shirt for life saving.

**For health and safety reasons, please ensure that earrings are removed for PE and Swimming days and long hair is tied back.**



# ❖ Curriculum:

## Autumn Term – WW2

We will build on our WW2 learning from Year 5 to explore the impact felt by Britain in World War 2.

## Spring Term- Around the World: UK

We will look at the geography of the area around us, understanding key people, places and events that have supported the development of the town. We will also learn about rivers, using the River Orwell to support our field work.

## Summer Term- The Ancient Kingdom of Benin

We will develop and apply historical skills, using sources of information, to explore the Ancient Kingdom of Benin. We will think about concepts such as invasion and empire throughout our learning.



# ❖ SATs (Standardised Assessment Tests):

We endeavour to make the SATs as easy and stress – free as possible. As you can appreciate, most of the year will be driven towards SATs (for Reading, Maths and Grammar). However, this is just a part of Year 6 and the curriculum we have designed also allows children to explore around them and the part they play in the world.

## Important dates

- ❖ Provisional mock dates (October, December and March)
- ❖ **11th to the 14th May 2026 - Official SATs week**



# Approaches to behaviour at Halifax

At Halifax, we understand behaviour as a learning process. Children will push limits, boundaries, and societal norms as part of their development. Children may also react in different ways to stress, lack of understanding, over-excitement, and disappointment. Our staff view behaviour mistakes as inevitable. This means that we offer support, help and guidance to our pupils so they can learn from these mistakes and improve for next time.

As part of our wider curriculum, we teach our pupils what it means to be respectful, responsible, safe and caring. We use these terms to challenge unwanted behaviour using restorative conversations.



# Working together to support children's behaviour in school

## At school we will:

Create a calm and safe environment for pupils

Establish and maintain clear boundaries of acceptable pupil behaviour

Implement the behaviour policy consistently

Communicate the school's expectations, routines, values and standards through teaching behaviour and in every interaction with pupils

Model expected behaviour and positive relationships

Provide a personalised approach to the specific behavioural needs of particular pupils

Record behaviour incidents promptly

Challenge pupils to meet the school's expectations

# Working together to support children's behaviour in school

We ask that parents and carers support by:

- Getting to know the school's behaviour policy and reinforce it at home where appropriate
- Supporting their child in adhering to the school's behaviour policy
- Informing the school of any changes in circumstances that may affect their child's behaviour
- Discussing any behavioural concerns with the class teacher promptly
- Taking part in any pastoral work following misbehaviour (for example, attending reviews of behaviour plans)
- Raise any concerns about behaviour management directly with the school, and not in the presence of their child, while continuing to work in partnership with us.

# ❖ Year Group Expectations:

Our school rules: **Be Safe, Be Responsible, Be Respectful and Be Caring** frame our high expectations in Year 6.

- ❖ With the children, we will decide on expectations that are consistent across the year group, regardless of room or adults.
- ❖ The children are now the head of the school and therefore we have high expectations of them to set an example to the younger children.
- ❖ The children will be expected to show effort, resilience, pride and a positive attitude to their learning.
- ❖ We expect honesty and politeness at all times.
- ❖ We have a zero tolerance policy on lack of respect, which will result in the use of the tracker in line with the school's behaviour policy.

**We appreciate your support with this.**



# ❖ Trips and Experiences

As part of our work to provide an engaging curriculum, we endeavour to provide a range of trips and experiences to enrich the learning of all of our pupils.

As you can appreciate, the provision of these events does involve a significant amount of additional planning and costings and we will always strive to provide as much notice as possible to gain consent, deposits and balance payments. Therefore, in order to help us continue to provide these experiences, deadlines for consent and payment must be met.

## Autumn Term:

- ❖ Friday 12<sup>th</sup> September – Duxford (a letter will be going out before the summer regarding this)

## Spring Term

- ❖ Date and cost tbc - River Orwell Field Work Study

## Summer Term

- TBC – hoping for a residential in late May/ early June



# ❖ Enterprising

As part of Year 6, we run Enterprising events and activities to raise money for an end of year celebration day. We may ask for your support with some of these.

We will be starting with a sponsored spell.

## Autumn Term:

- ❖ Jazzy Jar Tombola

## Spring Term

- ❖ World Book Day competition

## Summer Term

- Summer Fayre



# ❖ Homework Expectations

- ❖ 5 reads each week, with a short comment written by the child and signed by an adult.  
**Reads will be checked every Monday.**
- ❖ 1 piece of maths and/or SPaG homework, set on a Friday and **due on a Wednesday**.
- ❖ Regular practise of spellings for a **Friday test**.
- ❖ Regular practise of times tables

Homework is important to consolidate in-school learning.  
When homework is not handed in, late or incomplete,  
consequences may be given.



# ❖ How You Can Help:

The most important thing you can do at home is to read with your child at home **everyday**. Reading is the key to their success in Primary School.

Knowing times tables is an essential part of mathematics, therefore it is important that you also practise times tables, particularly 7s, 8s and 9s. The children can continue to use Times Table Rock Stars over the holiday to develop their recall of these facts.

Early nights, restricting technology if it distracts and an understanding that Year 6 is a step up and therefore perhaps an anticipation of some anxiety due to SATs and the move to high school.

We will keep you updated regularly on what the children do in school through Class Dojo.



**We thank you in advance for your support and very much look forward to working with you and your child next year.**

**Any questions?**

