

Useful dates to know

Year 6 Dates

12th September 2017 – SATs and applying for secondary school information meeting, starting at 6:00pm.

2nd October 2017 – Aylmerton information evening, starting at 5:30pm.

6th – 10th November 2017 – Y6 residential visit to Aylmerton Field study Centre or Activity Week at school.

29th November 2017 – Year 5/6 open morning, a chance for you to see the teaching of English, Maths and Guided Reading in our year group.

Generic Dates

Monday 11th September 2017 – Children individual photos; make sure your child is at their smartest!

Wednesday 11th & Thursday 12th October 2017 – Parents' Evenings.

Week beginning 16th October 2017 - Spelling Bee Spectacular.

Friday 8th December 2017 – Effort & Attainment grades given to parents.

Reading and Homework

Reading

- Your child is expected to read **seven times a week**.
- Your child is expected to write the date, pages and an interesting comment from what they have read.
- Your child can obtain one of their reads by attending Reading Club on Monday lunchtimes and Homework Club on Tuesday lunchtimes.
- An extra Reading Club takes place on Thursday lunchtimes for those who have not read at least seven times a week.

Homework

- Homework is given on a Friday; this will alternate between Maths and English.
- Your child is expected to complete the homework by the following Wednesday.
- Weekly spellings, and occasionally times tables, are also given to children.
- Your child can choose to complete their homework on Tuesday lunchtimes in Homework Club.
- An extra Homework Club takes place on Thursday lunchtimes for those who been unable to complete their homework or hand it in by Wednesday.

Final Message

As always, if you do have any questions, queries or concerns, please speak to us and we will do all we can to help.

Mr Harvey, Miss Warrie and Mrs Copley
Year 6 Teachers



Halifax Primary School | Parent/School Information

Curriculum Booklet

2017/2018 | Autumn Term



Year 6

Mr Harvey, Miss Warrie and Mrs Copley

"Proud to do our best"



English (Writing, Grammar and Reading)

Before half term, the children will revisit a range of grammar skills they have learnt in their time in Year 5 and some new skills as they enter Year 6. This will be followed by studying, understanding and using the language and features required for a ghost story linked to a local landmark. The children will also be expected to include the expected stages of a story. Non-fictional writing towards the end of the first half term will focus on a non-chronological report linked to our topic.

After half term, we will begin with writing their autobiography. Within this we will look at the features of biographies and autobiographies to develop their understanding of writing them. To finish the term, the non-fictional focus will be journalistic writing. The children will revisit and study a range of newspaper articles in order to create a riveting news story. This will be followed by writing an explanation text focussing on something historical linked to our topic after half term. We will finish with a week of poetry, where children will perform some fun poems by Roald Dahl.

Our focus during Guided Reading sessions are the books of Michael Morpurgo. Each week the children will read a passage of the book and show their comprehension and understanding of the story through retrieval and inference. We will also use his books as stories to read to the whole class at the end of a number of days throughout the week.

In Grammar, we will revisit and further develop the children's knowledge and understanding from their time in Year 5.



Maths

Over the Autumn term, the children will cover a range of mathematical areas to revisit and further develop their skills and knowledge further. These areas of mathematics will include understanding numbers (figures and words) with 3 decimal places up to millions; developing use of written methods for calculations in all operations (including decimal numbers); understanding fractions, decimals and percentages and how they are linked; understanding the features that make 2D and 3D geometrical shapes; understanding the range of measures that exist in the world around them and converting between them; introduce them to simple algebra and developing this further where ability allows; understanding ratio and proportion and how this fits into everyday life; and how information from a range of presented data (graphs and charts) can help us understand the world around us.








At the beginning of term, we will be using an effective assessment programme to make sure the children are targeted effectively across the areas of maths highlighted above. This will allow us to meet the significant needs and gaps that the children may have in this key year of primary school.



Science

In the first half of the Autumn term the children will look at 'Living things and their habitats'. Within this topic, the children learn about a range of subjects: classifying living things (including plants, fungi and vegetation); food chains; adaptations and evolution; and environments and how they can be dangerous.

After half term, the children will learn more about the internal workings of animals and humans. This area of science will look at the impact of healthy lifestyles and exercise.

	Topic	A brand new topic for Year 6 this year called 'The Town Around Us.' In this topic we will look at the historical and geographical aspects of Ipswich. After half term, we will be going back in time and studying the world of the 'Ancient Greeks'.
	Computing	As part of the programming element within the computing curriculum, the children will revisit the terminology learnt previously and create and review a game focusing on the use of variables, selection and repetition. The children will also use HTML to create information within a simple website focusing on one of our topics mentioned above.
	PE	<p>Net games – control of a tennis ball is a key focus here. Children work on different ways of striking a ball, good body positioning and improved hand eye coordination.</p> <p>Swimming – children now swim in deep water; therefore there is a focus on water confidence and improved stroke formation.</p> <p>PE will be on Thursday and Friday every week. Before half term, 6AW will be swimming at Ipswich School, so will need to ensure they have their complete swimming kit on this day. 6GH will have PE here and will require full PE kit. After half term they will swap over.</p>
	French	This term, we will firstly be refreshing our knowledge of French that we have learnt so far in school. Children will then be working on units to develop skills and vocabulary around asking for food items and giving opinions about healthy and unhealthy food.
	Art	This will be incorporated into our topic for this term and provide the opportunities for children to produce a sketch and water colour of a local landmark; a poster of more local landmarks using a different range of media; and produce word art for their poster.
	Music	In the first half of the term, children will explore the rhythmic, tonal and multi-part singing structure of the song, 'I'll Be There' by The Jackson 5. After half term we will start to unpick the fundamental structure of the Blues, and how Jazz improvisation was born from this emotionally rich style of music.
	RE/PSHE	Children will use the Muslim and Christian faiths to understand what key beliefs people hold about their Gods, the world and humans. Each faith will be studied in either term.