

Useful dates to know

Year Group only Dates

October 2017 – Landguard Fort visit – letter with date and details to follow!

11th October 2017 – DT day – theme: ‘A healthy lunch’. We ask parents to provide aprons if possible.

29th November 2017 – Year 5 open morning.

Generic Dates

11th September 2017 – Individual photos; make sure your child is at their smartest!

11th October 2017 – Parents’ Evening 3.30-7.00pm.

12th October 2017 – Parents’ Evening 3.30-5.30pm.

8th December 2017 – Effort & Attainment grades given to parents.

Reading and Homework

Reading

- Your child is required to read at least **5** times a week – this is checked every Wednesday.
- For each read, your child is expected to write in their reading diary the date, page numbers (read from / to) and an interesting comment about what they have read. We ask parents to sign to show this has taken place as soon as a comment is written, as progress is checked throughout the week.
- Your child can obtain 1 of their reads by attending Reading Club on Monday lunchtimes.
- An extra Reading Club takes place on Thursday lunchtimes for those who have not read at least **5** times a week.

Homework

- Homework is given on a Friday.
- Your child is required to complete the homework by the following Wednesday morning.
- Weekly spellings and times tables’ tasks are also given to children on Fridays. These are then tested on the following Friday.
- Your child can choose to complete their homework on Tuesday lunchtimes in Homework Club.
- An extra Homework Club takes place on Thursday lunchtimes for those who been unable to complete their homework.

Final Message

Mrs Goodwin, Mr Fenn, Mrs Lee and Mr Willey would like to take this opportunity to say, “Hello!” We are excited about the opportunities for learning that we will be facilitating this year and are looking forward to teaching your child in Year 5. If you do have any questions, comments or queries, don't hesitate to let us know and we thank you in advance for your support during the year ahead.



Halifax Primary School | Parent/School Information

Curriculum Booklet

2017/2018 | Autumn Term



Year 5

Mrs Goodwin, Mr Fenn, Mrs Lee and Mr Willey

“Proud to do our best”



English (Writing, Grammar and Reading)

English will start with an exploration of myths and we will look in detail at a traditional Nigerian sky myth. Following this unit of work, children will compare the style and structure of texts and films through an exploration of the world of Alex Rider, teenage spy, in the novel and film versions of '*Stormbreaker*'. After half term we will dive into the island life described in Michael Morpurgo's, '*The Wreck of the Zanzibar*', with children writing from characters' viewpoints in diary, recount and persuasive text work.

Throughout this year we will continue to focus on children's handwriting, with neat presentation and correct letter formation being a priority. On-going development of accurate spelling knowledge will also support children to have a firm foundation in these key skills. Please remember to set aside time in the week to support your child in learning their weekly spellings, as this has a huge impact on their literacy progress.

You can also support your child by making sure that he or she completes at least **five** reads each week, although reading *every day* is preferable. This is very important in Year Five (as it is in every year) and children can and do take pride in getting their picture moving rapidly round the reading challenge board. Children need to complete their reading of books as quickly as possible and then take the Accelerated Reader quiz associated with it. We expect children to complete a minimum of 5 quizzes (and therefore 5 books) per term. Children can mix longer and shorter books and fiction and non-fiction in their book choices for this.



Maths

Children will continue to learn how to solve word problems involving whole numbers, decimals, fractions, measures and data. They will identify the operations to use; such as adding, subtracting, multiplying and dividing, recording them using the relevant symbols in calculations and talking about their methods and their solutions. Using these skills and relating them to practical situations is a focus for pupils in year 5. The children develop their reasoning skills by applying methods learnt within numeracy lessons to finding answers to real life, problem solving situations.

Children will continue to practise adding and subtracting pairs of three and four digit numbers and will identify when to use strategies such as partitioning or rounding and adjusting.

Times tables are building blocks for so much of your child's mathematical development. It is exceptionally important that your child knows all the *facts* for their times tables. For example, being able to recite 2-4-6-8-10 etc for the 2x tables isn't knowing all the facts. Knowing that 1x2 is 2, 2x2 is 4, 3x2 is 6, 4x2 is 8 etc, in and out of order, is what they need! We will expect all children in Year Five to know these facts and the related division facts so please make sure that your child practises these.



Science

Our first topic will be a study of scientific thinking by exploring the lives of scientists and the way they approach their work, including methods of scientific discovery. Following this we will be making a study of Forces. The children will learn to be able to explain the force of gravity and be investigating the effects of air resistance, water resistance and friction. They will also examine mechanisms including levers, pulleys and gears.



Topic

This term we are focusing on a significant landmark in our local area of Suffolk by exploring the geographical and historical features of Landguard Fort in Felixstowe. Children will develop map reading skills and examine written and visual resources related to the history of this building, which has played an important role as a vital naval defence station over the last 4 centuries. The whole year group will visit the Fort in October.



Computing

Over the Autumn term children will be 'simulating physical systems' by constructing a working light and sound disco system, utilising skills in designing, writing and debugging programs. They will then consider how to apply skills learnt in creating different physical systems, such as traffic lights and pedestrian crossings.



PE

Indoor PE will take place on **Fridays** where dance and then gymnastics will be the focus. Outdoor games will take place on **Wednesdays**, focusing on team game skills and team work within small group games. Please ensure your child has the correct kit in school, fully labelled whenever required and that all jewellery can be removed. Swimming sessions will take place after Christmas.



French

Bonjour! In this term children will learn the vocabulary and sentence structure needed to talk about leisure activities and to tell the time. After half term we will learn about special days in the year (les fêtes) and how to give and follow basic instructions.



Art

Art will focus on painting techniques this term, such as brushwork, primary colour use and creating images with black and white tints. Children will also incorporate collage skills in their designs. Art lessons may be aligned with other curriculum subjects, for example, in representing the environment of Landguard Fort and Felixstowe Docks in relation to this term's Topic studies.



Music

This year all pupils (and their teachers!) are lucky enough to be learning to play a wind instrument with Mr Whiteman from the Suffolk County Music Service. Mr Willey will also be developing children's understanding of rhythm, pulse, tone and musical styles to improve their musical timing and performance skills.



RE/PSHE

Our focus for the first half term will be the Christian faith, looking at the sacred texts and way of life for these people. After half term we will do the same thing but in relation to the Islamic faith. In PSHE we are starting the year by looking at issues related to the 'Global Community'.



Design & Technology

We will be designing, making (and eating!) healthy food. Children will have the opportunity to consider the perfect selection of ingredients for a scrumptious lunch. They will also apply evaluation skills to assess and review their work and consider changes that they could make to produce an even better meal.