

Useful dates to know

Year Group only Dates

Date to be confirmed – Trip to Bradfield Woods

2nd November 2017 – Open morning

Generic Dates

11th September 2017 – Individual photos

11th & 12th October 2017 – Parents evening

8th December 2017 – Effort & Attainment Grades

Reading and Homework

Reading

- Your child is expected to read at least 4 times a week; ideally they should be reading every day.
- You are expected to write a short comment and sign each read in their diary.
- Your child can obtain 1 of their reads by attending Reading Club on Monday lunchtimes.
- An extra Reading Club takes place on Thursday lunchtimes for those who have not read at least 4 times a week.
- If your child gets 7 reads or more a week they will be rewarded with a gold star.

Homework

- Homework is given on a Friday.
- Your child is expected to complete the homework by the following Wednesday.
- Weekly spellings are given on Friday and must be practised at home, ready for testing the following Friday.
- Your child can choose to complete their homework on Tuesday lunchtimes in Homework Club.
- An extra Homework Club takes place on Thursday lunchtimes for those who have not completed their homework.
- In Year 3 children must know their 2,3,4,5,8 & 10 times tables for quick recall. Your child should be practising these tables on a regular basis so that they will be able to recall them quickly and out of order.

PE

- In Year 3 children are asked to bring their **P.E. kits on a Monday for the entire Autumn Term**, as they will be outside as much as possible, weather permitting!

Swimming

- This half term your child will be **swimming on a Wednesday afternoon**. All swimming kits must be brought in before their swimming lesson on Wednesdays.

Final Message

We are looking forward to an exciting term, and to meeting you at parents' evening and having you visit the classroom during opening morning. If you have any queries please don't hesitate to contact us.



Curriculum Booklet

2017/2018 | Autumn Term



Year 3

Mrs Brown, Mr Souassou and Miss Chandler

"Proud to do our best"



English (Writing, Grammar and Reading)

At the start of the year we will build on the children's existing knowledge and understanding of stories by focussing on the effective use of different settings and characters. Another important skill the children will be working on is finding specific information from non-fiction texts, which will help them when they are working independently. During the second half term we will have great fun acting out and writing play scripts! Towards the end of the term the children will be exploring instructional texts.

We will continue to focus on reading using the Accelerated Reading Scheme. In lessons children continue to read and discuss texts with their classmates and the teacher. Please encourage your child to read as much as possible but **at least four times at home** and bring their book bags and diaries to school every day. Don't forget the more they read the quicker they will move around the challenge board! Diaries must be completed each time you hear your child read with a date; your comment and a signature: this helps us track your child's progress. Diaries are checked on a Wednesday so reads will be counted Wednesday through to Wednesday. **We would welcome any parents able to offer a couple of hours a week to hear readers in school.**



Maths

This term maths will involve working on partitioning (breaking numbers down into hundreds, tens and units), place value, number bonds and applying them to addition, subtraction, multiplication and division.

Where possible the children will be working practically in order to experience maths in real life situations. Your child will be learning their 3, 4 and 8 times tables, to build on the 2, 5 and 10 times tables they should already know. The children will need to practise all of these times tables at home as they will be tested weekly.

We will also be looking at telling the time. We know telling the time correctly will be challenging for your child. However, you can have fun reading clocks and watches at home and this will benefit your child greatly in the classroom. Another core part of the curriculum is learning about shapes. We will be exploring 2D and 3D shapes.

Throughout the year your child will regularly be developing their reasoning and problem solving skills through the use of mathematical investigations.











Science

This term in science the children will be researching different food groups and learning about how they keep us healthy. They will also be researching the diet of different animals, comparing the similarities and differences between them.

In Year 3 children will be conducting scientific experiments to observe what happens to food in different environments.

After half term, Year 3 children will be investigating the various muscular and skeletal systems of different animals. They will be developing scientific skills such as producing diagrams and collecting, presenting and interpreting data.

	Topic	<p>This term our topic will be Early Man to Iron Age. This will give the children the chance to develop their historical research skills as they explore the beginnings of man.</p> <p>After researching the Early Man period, children will create a booklet all about life in the Stone Age and the Iron Age.</p>
	Computing	<p>During computing lessons children will be learning programing skills using the program Scratch.</p> <p>By using the Scratch programme they will learn to think creatively, reason systematically, and work collaboratively.</p>
	PE	<p>During outdoor P.E. the children will learn to work with a partner and be good team members. They will be working on hockey, football, and mini tennis skills.</p> <p>After half term your child will also be doing indoor PE. Year 3 children will be doing PE on Mondays which will include aspects of gymnastics and dance.</p>
	French	<p>This term we will be learning how to hold basic conversations in French. This will involve saying hello and goodbye and asking and responding to questions about name and age. We will also start to learn the French alphabet in order to lay the foundation for being able to read French words. In addition we will be learning basic vocabulary such as numbers and days of the week.</p>
	Art	<p>Linking to our topic of Early Man to Iron Age the children will explore cave drawings through the medium of paint.</p> <p>The children will use a number of brushes and techniques to produce shapes, patterns and textures.</p>
	Music	<p>Children will learn, perform and reflect on the structure of R&B music, with a particular focus on the song, '<i>Let Your Spirit Fly</i>' by Joanna Mangona. After half term, we will develop performance skills and theory knowledge with whole class glockenspiel work.</p>
	RE/PSHE	<p>The PSHE topic this term is about communication boundaries. Children will explore why we need rules and discuss different rules we have at home, school and the wider community.</p> <p>In RE children will be finding out about the Islamic faith. They will also build on their understanding of Christianity.</p> <p>They will be learning about Jesus' stories, Christian symbols and their importance.</p>
	Design & Technology	<p>Through textiles the children will be designing, making and evaluating a Christmas Stocking.</p> <p>During the activity the children will develop their sewing techniques and ability to work with different fabrics.</p>