

## Useful dates to know

---

### Year Group only Dates

---

**October 2017 (date TBC)** – Trip to Hollytrees Museum, Colchester – Approx. price £8.00

**14<sup>th</sup> December 2017** – KS1 Nativity, afternoon performance

**15<sup>th</sup> December 2017** – KS1 Nativity, morning performance

**Swimming** - every Monday (1<sup>st</sup> half term)

**PE** - Wednesday (1<sup>st</sup> and 2<sup>nd</sup> half term) Monday (2<sup>nd</sup> half term only)

### Generic Dates

---

**11<sup>th</sup> & 12<sup>th</sup> October 2017** – Parents' Evening

**23<sup>rd</sup> – 27<sup>th</sup> October 2017** – Half term

**24<sup>th</sup> November 2017** – Open morning

**19<sup>th</sup> December 2017** – Last day of term

## Reading and Homework

---

### Homework

---

- Weekly spellings are given to children on a Wednesday to be tested the following Wednesday.
- At the start or end of each term, project work may be given to the children to complete at home to help them with their topic work in school. This may consist of researching and/or making something in relation to the topic.

### Reading

---

- By the end of the year most children will be doing the school's Accelerated Reader programme. They should read at home for **20 minutes a night** and should have an adult read with them/listen to them as much as possible. Your child is expected to read **at least 3 times a week**, but we encourage you to read as much as possible with your child at home and this can include books other than their school book.
- Please record that your child has read in their reading diary so that we can count the number of reads to move the children round the 'Read around the World' board. Any child who reads **70 times** over the term receives a special prize.
- Your child can obtain 1 of their reads by attending Reading Club on Monday lunchtimes.
- An extra Reading Club takes place on Thursday lunchtimes for those who have not read at least 3 times a week.

## Final Message

---

We are really looking forward to an exciting term ahead, getting to know your children and we hope to see you all at parents' evening. We are keen to work alongside you to ensure your child has an enjoyable and successful year. If you would like to speak to your child's teacher please feel free to catch us at the end of the day where we will be happy to discuss your concerns. If more time is needed please make an appointment at the office. Please note we are not available after school on Wednesdays because of staff meetings.



Halifax Primary School | Parent/School Information

# Curriculum Booklet

---

2017/2018 | Autumn Term

---



## Year 2

---

Miss Wilsmore, Miss Griffiths & Miss Tattersall

---

*“Proud to do our best”*



## English (Writing, Grammar and Reading)

To begin our year we will be studying a fiction unit based on stories from familiar settings. We will be using the text 'Sister for Sale' by Adrian Bradbury, which is about a very (too) helpful older sister. Within this unit we will be learning how to use capital letters for proper nouns (names) and reinforce the children's use of adjectives and conjunctions. The unit will conclude with the children writing to an agony aunt to ask for help. After this we will go on to look at a non-fiction unit looking at explanation texts. We will be using a text called 'Parents and their young' to look at how to present information such as using sub-headings about the life cycle of frogs. The children will then write their own explanation text.

After the half term break the children will be reading and writing their own play scripts and looking at how they communicate a story in a different way. We will be using the text 'Oh Gnome' by Lou Kuenzler. In our non-fiction unit, the children will look at persuasive texts and how to present information in an engaging and informative manner. You can support your child by reading with them ideally each night but ensuring they have completed at least three reads per week so they can move round our reading challenge board. Also in Year 2 the children start to do more reading quizzes so you can help your child by asking them questions about the book they are reading. Don't forget the weekly spellings which will also support your child.



## Maths

The children will continue to use their knowledge of number and develop their skills and understanding of different aspects of mathematics during the term. We will begin the term by revising number and place value and putting this into practice with addition and subtraction. After half term, we will continue to embed number and place value. We will end the term by learning about fractions and measurements.

We will be discussing further with you at parents' evening the expectations for Year 2 in maths. Meanwhile, you can support your child by helping them practise the 2, 3, 5 and 10 times tables. You could also help your child practise telling the time and recognising the different coins.



## Science

We will begin the year by looking at a unit called '**Materials Monster**', which will link with our topic work on Toys. We will be identifying, sorting and investigating different materials and their properties. In addition, we will look at the suitability of a variety of everyday materials and why different objects are made out of certain materials. To help your children at home, you might like to discuss what different things around the house are made of.

After half term we will be moving on to a unit called '**Healthy Me**', where we will be learning the importance of hygiene to staying healthy. We will be linking this to our 'Famous people' topic, learning all about individuals who have made important developments in medicine.



## Topic

During the first term of this academic year we will be looking at the history of toys and teddy bears as well as looking at some of the toys played with in the past. We will also be visiting a local toy museum. After half term we will be learning more about significant people in history and may ask the children to research some of these people at home. You might like to discuss with your children which famous people have inspired you.



## Computing

During this term the children will continue to build on the skills from Year 1 with programming and teach children about algorithms and they will begin to create their own.



## PE

To start the term the children will study invasion games such as netball and basketball on Wednesdays. They will also be swimming every Monday afternoon starting on 11<sup>th</sup> September. After half term the children will continue to look at invasion games and will also enjoy hall time activities where we will be focusing on dance.

Please make sure that your child has their P.E kit in school at all times and that they also have warm weather clothes as conditions can change very quickly.



## Art

In the first half of the term we will be learning different techniques, such as weaving, plaiting and dip-dye so that after half term the children will be able to use these techniques to create a patchwork wall-hanging.



## Music

Throughout the term, children will be encouraged to learn and apply musical concepts as they prepare for the end of term nativity performance. They will also be exploring South African Music, with a focus on learning and performing the song, 'Hands, Feet and Heart'.



## RE/PSHE

This term we are going to be working on a unit called **Going For Goals** where the children will be learning to work as a team to achieve a goal and thinking about how to manage the difficulties that they are faced with when working as a team.

We will have two RE days during the course of the term where we will be studying celebrations in different religions. During the first we will look at the Islamic religion while in the second we will move on to Christianity and the children will also take part in the nativity experience.



## Design & Technology

After studying toys from different eras, the children will be encouraged to design their own moving toy, called a thaumatrope, and then make it. We will invite other children to play with their toys to help them evaluate their design.