

Useful dates to know

Year Group only Dates

.

27th September 2017 – Reception Autumn & Spring born children Open Morning.

4th October 2017 – Reception Summer born children Open Morning.

5th October 2017 – 8.45am and 2.30pm Phonics sessions for YR parents

15th December 2017 – 2.30pm Christmas singing event.

Generic Dates

11th October 2017 – 3.30pm - 7.00pm Parents' Evening

12th October 2017 – 3.30pm - 5.30pm Parents' Evening

Reading at home

In your child's reading diary they will bring home the sounds we are learning and some words—so please practise with them daily as this will really help! When the children have started to apply their sounds, they will then start bringing a reading book home. We highly recommend 5 to 10 minutes of reading each night or practising sounds which will really help your child's reading skills. When you have done either of these things with your child please could you write in the diary so we know what your child has read at home. In school, we will read with the children regularly on a one to one or group basis, so please ensure they bring their reading book and reading diary to school daily. We now have a special 'We're going on a Bear hunt' board, where each time your child reads at home they will move round it. If they read 70 times in a term they will receive a treat!

Final message

We are looking forward to working with you and your child and hope they have a very successful year in Reception.

We have an open door policy so please come and speak to us if you have any questions or concerns or if there have been any changes at home. If we are not available immediately we will arrange to speak to you another time.

Miss Charbonneau, Miss Shevlin, Mrs Golding, Miss Guiler and Mrs Landers
Reception Teachers



Halifax Primary School | Parent/School Information
"Proud to do our best"

Curriculum Booklet

2017/2018 | Autumn Term



Reception

**Miss Charbonneau, Miss Shevlin, Mrs Golding, Miss Guiler
and Mrs Landers**



Starting School

We understand that starting school is a big step for you and your child and so it will help your child if you encourage them to be as independent as possible especially with dressing and using a knife and fork. We will be sending home 'pink slips' for you to complete for your child to tell us about what they have done well and been successful with at home. This may be that they have dressed themselves in the morning, practised reading their sounds, learnt how to ride a bike or had a certificate from a club they attend. Anything that you are proud of please let us know so that we can share in the celebration. Please read the parent board, which is on the gate or classroom windows as this will let you know what your child is learning about in a week and a question for you to discuss with them.



Picking up and dropping off

In the mornings, when you drop off your child please give the adult on the door any messages, including if there is a change of who will be picking up your child from school that day.



PE & Swimming

Swimming takes place on a Monday morning and/or Friday morning, please check with your class teacher what day your child swims if you are unsure. It is helpful if they can have their PE kit in school everyday and please make sure all items are named along with their school uniform.



Outdoor Area

Children have access to the outdoor area in all weathers so please could you send in a pair of wellies for your child to keep in school. Please also ensure that they have a waterproof coat in school everyday. These too need to be named.



Snack

Every day your child is provided with a carbohydrate snack and a piece of fruit. We do ask for a voluntary contribution of £8 each term to cover the cost of the snack, a letter will go out soon regarding this. They are also offered a cup of milk at snack time. Please do not send in any other snack for your child.

Please can you send your child in with a water bottle everyday which they have access to in the classroom. This must be named and must only contain water.



Personal, Social & Emotional Development

In Reception we aim to develop a love of learning through our exciting topics, which this term are 'All about me' and 'Up and Away'. This is done through play and other learning activities, where we endeavour to provide the children with a rich environment enabling them to enhance their confidence and personalities, make friends and learn to express their emotions. We will spend time talking about expectations at school and helping the children become familiar with routines. We will also talk about our feelings and any matters that have arisen in the class. In addition we will begin to learn about religions and beliefs from a variety of cultures and we will celebrate Diwali.



Physical Development

This term children will have many opportunities to develop their fine motor skills and co-ordination, through activities such as threading, writing and preparation of snack. The children will have constant access to our outdoor area and playground where they will be able to enhance their spatial awareness and gross motor skills.

As the children are involved in making their own snack they will learn about what contributes to making them healthy and also develop their fine motor skills, such as using a knife to spread and cut.



Communication & Language

To ensure children make excellent progress both within the Foundation Stage and their subsequent education, the development of their speaking and listening skills is very important. We will use different stories to help us develop our listening and language skills such as questioning, using descriptive vocabulary and ordering a story. We will act out and use our voices to take on the characters, so be prepared to be invited to go on a bear hunt! We will also become story tellers and learn to retell some of the stories like 'Whatever Next!'.



Literacy

The sound work (phonics) in Reception is fundamental to the development of both the children's reading and writing. On a daily basis, the children are involved with a variety of fun activities exploring the sounds we require for reading and writing. We use Read Write Inc and Jolly Phonics to assist our teaching of phonics.

This term our topics are 'All About Me' and 'Up and Away', so we will be reading a variety of related books, where children are encouraged to join in with the story and become story tellers themselves. We will be supporting the children to practise writing their name and then they will begin to write labels and short captions, such as writing an invitation for our teddy bears' picnic.



Maths

Our maths activities are linked to the topics to ensure they engage the children. We will be learning to count up to 20 objects and use and recognise numbers to 20. On the teddy bears' picnic we will be adding and taking away different items of food, ordering the events in Goldilocks' day and learning the days of the week. We will also be learning about 2D and 3D shapes and making shape rockets and helping load Santa's sleigh. The children will be continually assessed in maths during these activities to ensure they are being provided with the appropriate support and are challenged sufficiently.



Understanding the World

Understanding of the world includes time, place, ICT and investigation and exploration. The children will be designing and making their own porridge for the three bears, deciding on the best ingredients to use. The children will use the laptops regularly and Beebots (floor robots) to help Father Christmas deliver presents. In the second half of the Autumn term we will be looking at Bonfire night and exploring Diwali and Christmas. We have a 'Celebrations' and 'Places I have visited' board, therefore if you have any photos or souvenirs please send them in with your child to share with the class.



Expressive Arts and Design

Children will be given a number of opportunities during school to participate in child initiated creative activities, for example imaginative play both inside and outside, painting and 'junk modelling'. We also spend time developing children's artistic skills such as making the different landscapes from 'We're going on a bear hunt'. The children have a role play area within the classroom which starts as a home corner and then will change alongside the topic. Children will develop their musical skills and begin the term by learning different nursery rhymes set to differing musical styles to actively start exploring the dimensions of music that are rhythm, tone, pulse and dynamics. After half term we will start to develop more of our own ideas and use instruments to create musical structures.