

For children in Years 3 and 4:

### In the garden or park:

- Organise a sports day or mini Olympics. Encourage your child to plan the activities and invent some different games. Include time to decide on rules, making it fair for different ages, scoring etc. If you can, take photos to help with re-telling.
- Take some photos of your outing to the park – use the photos to talk about what you did. If you can print the photos, or draw pictures, and use them to re-tell the event to another person. Make a scrapbook. Look especially for new words, draw a picture and make up a sentence using the word.

### In the car:

 Help to pass the time by playing word games

- Describe a TV or film character for others to guess
- Play “I spy” (for less confident spellers use the sound rather than letter and give an extra clue e.g. “It begins with sssss and it’s for.....”
- Make up a story with each person starting a sentence and the next person finishing it off
- Play find the link – Think of 2 unconnected words, decide which one is first, everyone has a turn at adding a connected word until you can connect back to the 2<sup>nd</sup> word.

For more ideas visit us on social media.

For children in Years 5 and 6:

### At home

- Let your child choose one of their favourite games. Get them to explain the game, the rules, and how you score points. This is a great way to develop sequencing and giving instructions.
- Take some photos or look at your photo albums: Use the editing feature to change them slightly (e.g. black out an object, crop something out) and play ‘Spot The Difference’ with the real picture.
- Look at old photos with them. Can your child remember the story behind it or, if they’ve not seen it before, guess what is happening? How do people feel in the photo? What will they do next?
- Before playing any apps or games together, each write down your top 5. Discuss why you like them and negotiate which one to play.

**Plan a trip:** Search the internet for plans or maps of favourite places to visit or places your child would like to go e.g. a museum, zoo, shop, a town. Use the map to talk about what can be seen there, what they might like best etc. Plan a visit to this place, not forgetting to include how to get there, cost, what to take with you etc. If possible, encourage them to explain their plans to a relative or friend.