English

7 Jasmine Road Essex EX36 9EL

Wheeler's Deals 12 Main Street Baytown Kent KT15 8RL

26th July 2016

Dear Mr Wheeler,

I bought a red, 2005, Buzuki Whiz from your dealership on 16th July 2015 and to say I am unhappy with the purchase is an understatement. I have tried calling your garage a number of times but as soon as I give my name, the line goes dead. I am writing this formal letter of complaint to inform you of the serious issues I have had with the vehicle and what I expect from you as a result.

Days after buying the car, I experienced the following problems: thick smoke coming from the exhaust, a loud rattling noise under the car bonnet, faulty windscreen wipers, a heater which only blows cold air, a broken horn, a sun roof which refuses to open and just yesterday one of the wing mirrors fell off. Mr Wheeler, you assured me that this car was in excellent condition and I trusted you. This car is unfit to drive and could have caused me to be involved in a road traffic accident.

Firstly, I demand a full refund by the end of the month. Furthermore, the car is sitting in our driveway and I expect that someone will come to collect it by the end of the week. Please be assured that if my expectations are not met, I will be taking the matter further.

Yours sincerely,

Mr S. Holmes

Mr S.Holmes

Stanbury Primary School Edge Road Stanbury SB1 9SF

Stanbury County Council 17 Union Street Stanbury SB1 7EF

Monday 30th January 2016

Dear Mr Mayor,

My name is Martha Stewart, and I am in Class 5P at Stanbury Primary School. I am writing on behalf of my school to ask if you would be able to come and officially open our amazing vegetable patch and school garden, on Tuesday 22nd March at 2pm?

This area has been in development for the last two years and has involved lots of hard work! We are currently producing a variety of different crops including Brussels sprouts, cabbage and cauliflower, all of which are harvested then used in our school dinners. Each class is responsible for maintaining an area of the vegetable patch and a vote took place to decide what each class would like to grow; our class chose potatoes. Last year, Key Stage 2 raised money to buy benches so that we can sit quietly, chat or read in the garden. We have also planted hundreds of daffodil bulbs ready for spring, some classes grew herbs too. Our head teacher, Mr Barratt, organised a school sunflower growing competition and our class came first, it was really fun!

I really enjoy spending time in our school garden and vegetable patch because I think that it is peaceful place and fantastic to see things growing as the year goes on. I particularly like to sit near the lavender because it smells beautiful.

Gardening at school has inspired me to start my own vegetable patch at home. I grow potatoes, peas and onions and I would really like to begin growing fruit such as tomatoes and strawberries.

After the grand opening, we would like to invite you to a special celebration tea party with our school councillors and school gardener of the year, voted for by the pupils. We really hope you will be able to join us.

Yours faithfully,

Mantha Stewart

Martha Stewart

BFG's Cave,

Giant Land, Giant Country, BF3 3FG

Buckingham Palace,

Westminster,

London,

SW1A 1AA

5th February 2019

Dear Her Majesty the Queen,

My name is Sophie; I am writing to you to ask for your support in a very significant problem. The giants from Giant Country are travelling every night, to England, snatching miniscule children from their beds, consuming them whole and repeating their actions. I, therefore, need your assistance with their immediate capture.

Sadly, as I am sure you are aware, there have been children in England constantly going missing in the evenings from their own bedrooms. I have been witness to such events; I can inform you that they are being stolen by giants and eaten immediately. The humungous giants are terrible beings and need to be stopped instantly. Consequently, I have a plan.

Firstly, I need you to contact the armed forces. The armed forces are going to be vital for my plan to work as we need the use of their knowledge and helicopters. As this is happening, my friend the BFG will concoct a dream to allow the giants to see what type of being they are and the consequences their actions have caused. Afterwards, the armed forces - in their helicopters - need to follow the BFG to giant country. The BFG will blow the dream towards the giants. As soon as they awaken, the armed forces need to fly in and restrain the giants ready to be carried away to the isolated island.

In conclusion, England needs her Queen to protect her country from the outrageous giants; save the unfortunate children from meeting a disastrous end of being eaten alive, then put the giants on the isolated island for the rest of their despondent lives. I hope you will join me in completing the plan and I look forward to hearing from you soon.

Yours sincerely,

Sophie

Maths

Here are some pictures of rectilinear shapes. You will notice they look like two or more shapes (usually squares and/or rectangles) have been put together to make one shape.



Activity One

Find somewhere in your house or garden that represents a rectilinear shape. Perhaps your living room is an 'L-shape' or you have a staggered patio area. If not, use water or chalk to mark out an area outside that represents a rectilinear shape.

Think back to last week about perimeter - the total distance around the outside of the

shape. Using your own unit of measure, calculate the perimeter of your rectilinear space. Be creative – I'd like to see 'hands', 'feet',

'breadsticks' and 'glittery hair slides' features as units of measure, not only centimetres and metres.







Activity Three

Chen has some right-angled triangular tiles.



He makes this shape with four of his triangular tiles and three square tiles.



What is the perimeter of Chen's shape?

Follow the steps above and described in the video to find the perimeter of each of the rectilinear shapes here. Remember to include the unit of measure in your answer (in this case,

cm).

Guided Reading



Jump into the saddle and ride with Black Beauty

As a young colt, Black Beauty gallops in the fresh green meadows with his beloved mother, Duchess, and their kind master. But when his owners are forced to sell him, he swaps a life of freedom and happiness for one of work and toil. Bravely he works as hard as he can, suffering at the hands of men who treat animals cruelly. But Black Beauty has an unbreakable spirit and a strong will, and is determined to survive...



PUFFIN 🔊 CLASSICS

PLUS A behind-the-scenes journey, including an author profile, a guide to who's who, activities and more...

