



## Day 1 - Year 6 home learning

**If you have any questions - or would like to share your child's completed work - please use Class Dojo!**

Subject	Activity	Resources to help
<b>Maths</b>	The focus of this session is to recap and revise your Year 6 <u>percentage work</u> . Have a look at the steps to remind you and <u>have a go at the questions</u> - these are both arithmetic and reasoning so might challenge you!	Written steps  Worksheet
<b>English</b>	Last term, we wrote a biography about Winston Churchill. Remember, a biography was someone writing someone else's life story. For the next few days, you are going to look at writing your own autobiography. This is when you write your own life story. To prepare for this, <u>write a timeline of your life</u> - have a look at the example to help you.	Example timeline
<b>Reading</b>	We are going to be looking at different texts and their film adaptations this week. Today's focus is Gangsta Granny. <u>Watch the clip and then write two lists: what can you retrieve as fact from the clip; what can you infer (work out) from the clip.</u> In your inference list, make sure you justify with evidence as to how you know that.	<a href="https://www.youtube.com/watch?v=f2h3YQlOlqU">https://www.youtube.com/watch?v=f2h3YQlOlqU</a>
<b>Spelling</b>	Have a look at this week's spelling words and practise these in whichever way works best for you. You could try writing them out as much as you can, a spelling scribble, a spelling pyramid or make a spelling game.	
<b>Science</b>	We are moving onto a new unit look at Living Things. We are going to be looking at classifying and classification - <u>write a definition for both of these words.</u> What might you have to do if you've been asked to classify? Look at the images on the PDF - think about how would you sort them. <u>Sort them into two groups of your choice</u> - include a heading for each group to explain why you sorted them as you have. You could cut and stick, draw your own pictures or write the names of the animals.	Animals to sort