



SUMMER



Reading



The children are continuing to have an extract focus to prepare for SATs. Afterwards, we will have an extended reading focus on Skellig.



Writing



We will explore a variety of genres and text types around the inspiration of Alice in Wonderland.



Maths

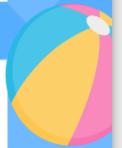


The children will be preparing for their SATs by revising the KS2 curriculum before completing project-based tasks of reasoning and problem solving.



Science

We will have a physics focus this term and will be building on our knowledge of electricity and light.



History/Geography

The children will be learning about the Kingdom of Benin.



Computing

The children will carry on their coding unit.



Art

Linking with the history topic, children will be exploring sculpture by creating an Oba mask.



Music

The children will explore rhythm and pitch whilst preparing the songs for their production.



PSHE and RW

In PSHE we will look at keeping physically and mentally healthy. RW will focus on Humanism.



PE

For the first half of the term the focus is on dance and cricket.





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The Year 6 teachers are Mrs Hazelton, Miss Dade and Mrs Kirby



Key Information

- School Gates open at 8:30 and children can enter the school from 8:35 - registration is at 8:45.
- The school day finishes at 3:15
- Children need to come to school in PE kit Tuesdays and Wednesdays.

Key Dates



- 12.05.25 - SATs Week
- 23.5.25 - Break up for half term
- 2.6.25 - School closed to pupils
- 3.6.25 - Crucial Crew
- 12-13.06.25 - Cambridge Trip
- 20.6.25 - Sports day
- 14.7.25 - Meet the new teacher open evening
- 18.7.25 - Last day of term

Contact



To contact your class teacher, please use Class Dojo.



Please contact the school office to report absences:
01473 683932



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Homework



- Weekly homework and spellings will continue as normal up until SATs.
- After SATs, homework will involve learning lines for the performance.
- Reading homework will continue until the end of term; at least 5 reads signed and with a detailed comment.



Helping each other to aim high...

Aspiration Nurture Collaboration Curiosity