

## SUMMER





#### <u>Personal Social and Emotional</u> Development

Through play and other learning activities, we will continue to promote positive behaviour in school and help develop the children's confidence and ability to work with others. We will provide the children with the opportunities to develop their confidence to try new activities and show independence, resilience and perseverance in face of challenges.

#### **Communication and Language**

We will continue to use Oracy throughout our learning and the children will be encouraged to participate in small group, 1:1 and whole class discussions, offering their own ideas, using recently introduced vocabulary. When retelling and acting out stories we will assist the children to work co-operatively and to be able to express their own views, negotiate roles and listen to others.



#### **Physical Development**

We will continue to support the children in their gross and fine motor skills through indoor and outdoor activities. Children will continue to do PE on Fridays. Please ensure children wear white t-shirt, black shorts or joggers and trainers. Please make sure all items of clothing is named.

#### Literacy

Our topic is 'Amazing Animals', so we will be reading a variety of related books, where children are encouraged to join in with the story and become story tellers. By retelling stories and narratives using their own words and recently introduced vocabulary the children will show a deep understanding of what has been read to them. Throughout the topic we will also be looking at a variety of non-fiction books.

#### Maths

We will continue our learning to count up to 20 objects, use and recognise numbers to and beyond 20, and we will continue to consolidate their learning on number bonds to 5 and 10.

We will also be solving problems which involve addition, subtraction, doubling, halving and sharing.

#### **Expressive Arts and Design**

We will continue to participate in child initiated creative activities, for example imaginative play both inside and outside, painting and 'junk modelling'. In music, we will be continuing to sing action and rhyme songs and continue to explore counting beats in music .Children will also participate in call and response songs and develop their skills in musical body percussion and coordination.

#### **Understanding the World**

The snail from the story 'The snail and the Whale' will be travelling to the 7 continents of the world and we will be looking at where it is on a map, what animals live there and the weather. We will be adding to the Snail's passport as he visits the different locations which will allow the children to explain some similarities and differences between life in this country and life in other countries.

#### Phonics

In phonics, the children will continue to develop their knowledge of single letter sounds and digraphs, to write single words and simple sentences which can be read by others.

special friends – sh, ch, th, ay, ee, igh, ow, oo, ar, or, air, ir and ou.



# SUMMER

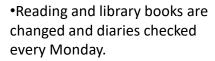






The teachers in Robins and Bluebirds are Mrs Hough and Mrs Seaman.

## **Key Information**



- •Forest School Wednesday
- •PE Day Friday

## **Key Dates**



23.5.25 - Break up for half term

2.6.25 - School closed to pupils 12.6.25 - Trip to Jimmy's Farm

20.6.25 - Sports day

14.7.25 - Meet the new teacher open evening

18.7.25 - Last day of term

### Contact



To contact your class teacher, please use Tapestry.



office to report absences: 01473 683932



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### Homework



We highly recommend 5-10 minutes of reading each night or practicing sounds which will really help your child's reading skills. Please can we remind you to make a note in your child's reading diary, so we know your child has read at home.

## Helping each other to aim high...



